Aim

This task is to *identify* one **action** which happens with a recognizable, repeatable design. Word limit 500 words, not including transcripts.

Do not begin by choosing an action and trying to find that in the recordings. Follow the procedure below.

Procedure

Start by just listening to other student’s recordings until you hear the same action happen again and again. Find FIVE cases of the action (sequence) from at least 4 different students. This will take you several hours.

Analyse the cases to see what participants are using that action for. Your sequence may have pre insert or post expansion, but this must be the same in each case. You may even find specific varieties OF pre or post expansion.

Transcribe each case. Expect to put in at least 2 hours. You need to transcribe at least a few lines before and after the sequence, include enough for me to make sense of what is said.

**In your written piece you will:**

Introduce the setting in which the action occurs and provide an overview of what the action does.   
Present transcripts of each case. You need to present enough of each transcript to make sense of the action. The word limit will still apply however.

Describe one case in detail. You will cite conversation analysis literature relevant to the description at this point. After the description you will provide your analysis of what participants are using this action to achieve in terms of the setting. How does using this action progress the setting, what do they achieve?

Discuss the action in terms of all five cases, how all of the cases are related. Include here evidence that you have analyzed the sequences in each case. Again relate to CA literature here. You need to cite 3 peer reviewed papers not in the course reading list that are relevant to your cases. You must cite these papers in the body of your writeup for marks.

You may NOT use the following actions

1. Question-answer. Anything in which someone is ‘seeking information’ or ‘requesting information’.
2. Food/coffee ordering & food coffee closure actions (because we did them in class)
3. Non-verbal actions (way too complex)

 If you choose these you will receive a grade of 0. Do not choose them. You will not be given a chance to redo.

Also DO NOT just provide 5 **adjacency pairs**. This assignment is looking for specific ***types*** of adjacency pair (called actions). I DO want you to analyse the adjacency of the actions you provide but adjacency pairs ARE NOT exactly the same things as actions! If you just provide any old 5 adjacency pairs you will lose up to 6 marks!

Data

You MAY record new data. You MUST seek my approval in OFFICE HOURS to do so. You may make an appointment with me. I will not give approval to record new data in class.

If other students recordings sound scripted, concocted, or awkward, this will reduce your grade, avoid recordings that sound like that.

Variations

If you find a PRACTICE or a device, you may consult me about describing that. In those cases I may give leeway on certain elements.

Helpful hint, gossiping is not an action.